

The Patriots' Truth

Flint Hills Party News

For the time being we will NOT be holding the Saturday meetings. We may have Special Meetings when we have Special Guests, which will be publically announced in the paper, email, and word-of-mouth. Check for updates at flinthillsteaparty.com. We are now posting news items, events & the newsletters both recent & archived issues at our website. Weekly meetings are held at McAlister's, 5:30/6-10pm, Wed. evenings. They are come & go, at your convenience. Bring your concerns for discussion. Your concerns are important – they are why we exist. In this publication, what is in green is me (Sylda), other color is just for getting attention. Changes in font are for letting you know it is a new subject or person speaking. Help me include YOU!! What do you want to talk about? GOD be with you now & always.

If you find errors, regardless whether spelling, grammar, or false reporting in the Patriot's Truth – it is my fault and I apologize. I do the best I can, but sometimes that is not as great as I would like it to be. -- Sylda

#DRAIN THE SWAMP

- 1 Propose a Constitutional Amendment to impose term limits on all members of Congress
- 2 A hiring freeze on all federal employees to reduce federal workforce through attrition (exempting military, public safety, and public health)
- 3 A requirement that for every new federal regulation, two existing regulations must be eliminated
- 4 A 5 year-ban on White House and Congressional officials becoming lobbyists after they leave government service
- 5 A lifetime ban on White House officials lobbying on behalf of a foreign government
- 6 A complete ban on foreign lobbyists raising money for American elections

Let us PRAY that the success of this “Drain the Swamp” comes into completion & into law!!

IS KANSAS STATE UNIVERSITY HOPING TO MATCH MIZZOU IN LOST ENROLLMENT??

Kansas State University will suspend classes for a few hours next week to host a special event, KSUnite. “We cannot and will not allow the actions of a few detractors to attack our values and divide us,” an email to alumni and K-State community announcing the Nov. 14 event reads. In the last few months, the university has been in the news twice for supposed racist events on campus. The headlines were swift overreactions to the wind—literally—and to an African American man who painted racially charged graffiti on his own car.

In October, wind knocked over a Jewish sukkah temporarily constructed on campus. Media rushed to conclude that it was an anti-Semitic act. Richard Myers, university president, called out the perpetrators, denounced hate on campus, while members of the community rallied to rebuild the construction and host a unity celebration. Days later, the police announced the sukkah damage was a result of strong winds—and not an anti-Semitic act. Last week, campus erupted after a black man told officials and the police his car had been vandalized with racist slurs when it was parked near campus. Once again, university officials raced to the microphones to denounce hate and racism on

campus, despite the fact that the individual involved isn't a student and his car wasn't parked on campus. The so-called victim of the racist vandalism painted the graffiti on his own car and filed a false police report, law enforcement announced a few days later. They decided against pressing charges, because it would damage the K-State and Manhattan community. The Riley County Police Department explained it was a youthful indiscretion.

Is Kansas State University attempting to out-snowflake the University of Missouri? School officials are hosting an event that only draws attention to their embarrassing overreactions to an act of nature and a hoaxer unaffiliated with K-State.

In spite of the revelations that the K-State racism complaints are no more than an act of nature and an attention seeker seeking attention, university officials are moving forward with plans to unify the campus against racism that didn't occur.

"These incidents, some of which were determined to be pranks or false reports, have caused emotional stress and angst for students, faculty, staff, parents, and members of our community, please be assured, we have taken and will continue to take responsive and proactive steps to support our K-State family and ensure a safe environment for everyone," a letter signed by school and alumni leaders reads. The email announces plans to increase police patrols on campus and reiterates plans crafted last fall to hire a chief diversity inclusion officer and an associate vice president for student life/diversity and multicultural affairs, "to develop and protect inclusive learning communities at K-State." It doesn't say how the increased patrols and dialoguing will stop wind from blowing or stop people who aren't university students or staff from making false police reports. The letter to K-State family reports that K-State is not the only college campus experiencing racial tensions. K-State might be the only one making a practice of crying racist in response to hoaxes and the wind.

A straight shot up Interstate 70 shows just what happens when university officials decide to place added emphasis on racial tensions instead of simply education. Missouri students and parents are shunning the University of Missouri, after a season of protests. In Columbia, freshman enrollment is down 35 percent. Seven dorms are closed and more than 400 faculty members lost their jobs. K-State officials should proceed with caution, especially since the headline-grabbing racial tensions at the school didn't actually occur. The university, once the fastest growing in the state, marked its lowest enrollment in years. Enrollment was down by nearly 1,000 students this year. Enrollment at the University of Kansas, Wichita State, and Fort Hays State University, meanwhile saw enrollment creep higher.

One bad actor and some wind coupled with an administration that appears far too eager to cry racism may be putting K-State on a path to disaster. For a few hours on Nov. 14, KSUnite will draw students and staff to the Anderson Hall lawn for a show of solidarity. Student leaders and Myers will speak with "a message of unity."

Shuttering classrooms and staging a quasi-protest rally only draws added attention to embarrassing overreactions on the part of K-State officials. That seems like a bad idea.

<https://sentinelksmo.org/is-kansas-state-hoping-to-match-mizzou-in-lost-enrollment/>

FROM: JOHN D'ALOIA

FYI, Insanity on display - another reason to get your kids out of government schools. JDA

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<http://dailysignal.com/2017/11/08/delaware-considers-letting-students-decide-race-gender-without-parents-permission/>

Excerpt.

"White boys could soon self-identify as black girls in Delaware." So begins one of the [latest columns of Fox News' Todd Starnes](#), reporting on what parents probably wish was fake news. Unfortunately for the families in The First State, reality may soon be optional for kids in Delaware public schools. In one of the more incredible headlines of the year, local officials in the state's Department of Education are actually debating a regulation that would let students choose their race and their gender. If it sounds unbelievable, that's because it is. For the last few years, families have been shocked that they'd have to defend traditional biology in places as sacred as restrooms, showers, locker and changing rooms. Now, the proponents of this government-sponsored make-believe are trying to make everything self-subjective. It's the campaign for these "protected characteristics," local liberals argue, that would give children the ability to redefine their most defining traits. And without ever calling home. Under "Regulation 225 Prohibition of Discrimination," students can make these determinations without letting their parents know."

What is our Country coming to??? How do School Board, Teachers, Principals, Superintendents come to decisions like these?? How can parents afford to send their children to Private Schools or wherever available that won't teach such garbage?? We are forced to pay taxes to support such decisions, but who wants their children in schools that have such ridiculous garbage in their "Regulations"? With taxes being what they are

parents can NOT afford to pay taxes to public schools and to a private school that won't teach your children this garbage. What can they do?? How do we get our schools back to what they need to be instead of making idiots of our children??

Why/How was it OK for Mrs. Obama to do the same??? And who is unfair and shows favoritism?? Demos look in the mirror!! Because of the Democratic attitude a second Civil War could be in the making. When the Democrats get their way there will be no more USA. Think and look back a few years – now look ahead a few years. Yes, there are some things that needed changing and attention and still do, but nothing like now!! Now after only 8 years of Democratic power the USA needs more change than it has in a very long time. President Trump is working on it – He is making progress, but for every accomplishment he and his administration make the Democrats lie, deceive, cheat, murder just as they have been doing at least since Clinton was President. THANK Heaven President Donald Trump is NOT a politician. Too many politicians can be bought and paid for by

those who are traitors to the USA!! And I am NOT speaking of just Democrats.



KC STARLED BOARD PICKS AT MORE HILL TO THROW SHADE AT KOBACH | 11/11/17

The Kansas City Star editorial board will stop at nothing to throw shade at Kansas Secretary of State Kris Kobach. Their derangement often requires picking at molehills. Such is the case in a recent editorial that suggests a voting "snafu" should give pause voter ID laws.

It's a real reach. The editorial admits that there is no evidence anyone was denied the right to vote due to the "foul-up," but the piece leads, "Hundreds, perhaps thousands of Kansans who went to the polls Tuesday ran into an unexpected problem when they provided required photo identification."

Hundreds? Thousands? Unlikely. Real IDs, which will eventually be required in order to board an airplane, were just recently rolled out in Kansas. This means it's unlikely that there are several thousands of Real ID driver's licenses even in circulation in the state. And of those, it's even less likely that a majority of Real ID holders even visited the polls. Voter turnout across the state was paltry.

Even assuming that thousands of voters presented Real IDs to election workers, the end result was that an election worker had to perform a manual search for the voter's information instead of scanning a bar code.

It's hardly a poll tax. At most, it was a mild inconvenience costing seconds of time—hardly worthy of an entire editorial. What's next? Lengthy scribes against not being able to find front-row parking at city hall?

"Someone should be embarrassed. It seems obvious that officials needed to make sure the Real ID bar codes would work with existing equipment," the editorial reads. A few paragraphs later, the board names names.

"Kansas Secretary of State Kris Kobach led the effort to force Kansans to present a valid photo ID to exercise their rights as citizens. On Tuesday, some Kansans who tried to comply by using a state-issued document discovered it wouldn't work as intended," the editorial lectures readers. "Perhaps Kobach can pause from his work on the Election Integrity Commission long enough to make sure voters' rights in Kansas are fully protected and that election systems work."

What the Star doesn't bother to note is that there are several forms of acceptable federal ID that poll workers can't scan. That includes military IDs and passports. Election workers are trained to handle those instances.

The Star is picking at a molehill in hopes of toppling Kobach. If this the best the Star editorial writers can do, Kobach will be laughing his way to the Governor's Office.

have to and be able to use it when and where needed is the "Law of the

Land" and should/must be enforced IF the USA is to ever have legal and fair elections again!! Kris Kobach has been fighting for these laws since he was first elected as Kansas Secretary of State. Sec. Kobach continued to fight for not only these laws, but also the enforcement and prosecution of those breaking the law.



What all this blasting Chris Kobach is about is the Democrats don't want people to have to have legal identification to vote and the reason the Democrats are against legalized voting is because they want to be able to haul in bus loads of unidentifiable people and say they are legal to vote wherever they haul them. To carry legal ID and

The following is a "Letter to the Editor" with the names changed so it is not referring to an actual person. I called the paper for permission to reprint this letter and they were to call me back, but never did.

Without legs, father-in-law takes to knees, salutes flag unlike players.

I remember how shocked I was to see someone on his knees during the playing of the national anthem. It wasn't NFL players on their knees. It was my father-in-law during my U.S. Army Officers Candidate School graduation.

He had every reason to be angry and protest how his nation had had an impact on his life.

Henry was born and grew up in Brooklyn during a time of great national uncertainty and pain, when the government had failed its population and its decisions had brought great economic hardships upon its citizens.

He was raised in a broken home. His father was a veteran who had turned to alcohol as a form of self-medication to calm the evils he had witnessed in a war his nation sent him to. Charlie had every right to protest.

At the age of 14 years Henry was present for the death of his mother in their slum apartment in Brooklyn. Just before she died Henry ran down the street trying to get a doctor or an ambulance to come to this very bad neighborhood to try to save his mom. No one came to help. Henry had every right to protest.

Henry was taken by the government to live with other teenagers of disadvantaged backgrounds. The government moved these children out of Brooklyn to the Deep South.

While in rural Alabama this city boy learned the hard way about living in a totally foreign environment without the comfort of family. Because of his rough upbringing he became an amateur boxer of great skill.

It seemed like a natural fit. But boxing and the strict training required beat away his last bit of childhood he had left. Henry had every right to protest.

At 18 years old Henry was put out of the home and sent back to Brooklyn. When he arrived in Brooklyn he moved in with his maternal aunt and looked for work.

No one wanted an 18-year-old who hadn't finished high school. His boxing was going to have to carry him. The Golden Gloves and club fighting was going to be his way out. Henry had every right to protest.

Then war came to New York. Henry witnessed what had happened and thought the Army might be a way out. At 18, he joined the Army, trained and was sent to war. While in combat he was severely wounded.

He had been left for dead, but Henry was tough, and somehow survived. He came back broken in body to the nation which had sent him to war. Henry had every right to protest.

Yes, Henry had every right to be bitter toward his nation for the tough life he had. He had every right to take a knee during the playing of national anthem. His life was so bad he had every right and some might say duty to take two knees during the anthem.

I saw Henry take two knees during the national anthem at my OCS graduation in 1985. He took both knees when he rose from his wheelchair at the first strains of the national anthem.

Henry had lost both his legs fighting in Burma during World War II. He rose to his knees because he had given his legs for the nation and for the flag which he honored every day of his life.

He took to his knees, gained his balance and raised his right hand in salute to his nation's anthem, to his flag and to the greatest nation the world has known. He was not bitter about World War I which had broken his father, a Great Depression which took away his youth, or World War II which had taken his legs. He was thankful and humbled for the freedom he had as a American.

He was proud of his service and of his sacrifice. Henry was a true hero and not a millionaire athlete. His salute means more than all the employees and owners of the NFL's sorry displays and opinions. They are not warriors. They are disgraces.

Henry had every right to protest, but he didn't. Henry honored, respected and celebrated his nation and his flag until the day the Flag was placed on his casket and then given to his wife.

This letter was signed by a Manhattan Resident. GOD Bless our Military – past and present!!



The simple and undeniable reality is that Islam recognizes, distinguishes, teaches, encourages, and endorses at least

FOUR different versions of routine, deliberate, and calculated deceit. It is cognitive dissonance and willful ignorance of the highest order to think that each and every one of these would not be "in play" in every conversation from the most sensitive diplomatic negotiations to mundane dickering in the marketplace -- where it is considered more than acceptable, even admirable, to "put one over" on a customer, even another Muslim!!

Muslims are allowed to lie to unbelievers in order to defeat them...

- **Taqiyya** - Saying something that isn't true as it relates to the Muslim identity.
- **Kitman** - Lying by omission. An example would be when Muslim apologists quote only a fragment of verse 5:32 (that if anyone kills "it shall be as if he had killed all mankind") while neglecting to mention that the rest of the verse (and the next) mandate murder in undefined cases of "corruption" and "mischief."
- **Tawriya** - Intentionally creating a false impression.
- **Muruna** - 'Blending in' by setting aside some practices of Islam or Sharia in order to advance others. Though not called Taqiyya by name, Muhammad clearly used deception when he signed a 10-year treaty with the Meccans that allowed him access to their city while he secretly prepared his own forces for a takeover. The unsuspecting residents were conquered in easy fashion after he broke the treaty two years later. Some of the people in the city who had trusted him at his word were executed. Another example of lying is when Muhammad used deception to trick his personal enemies into letting down their guard and exposing themselves to slaughter by pretending to seek peace. This happened in the case of Ka'b bin al-Ashraf (as previously noted) and again later against Usayr ibn Zarim, a surviving leader of the Banu Nadir tribe, which had been evicted from their home in Medina by the Muslims...

Ref: <http://www.thereligionofpeace.com/pages/quran/taqiyya.aspx>

The Islamic invasion of western civilization is like adding diesel fuel to the gas tank of your car. Not... a... Good... Idea. It is doomed to inevitable, complete and catastrophic failure.

Democrats & RINOs trying to convince us it's a Good Idea is like adding sugar to that diesel fuel in your tank. It only hastens the inevitable disaster.

Islam is a paleo-fascist political system cleverly disguised as a religion (and isn't that the very hallmark of cultism?). It was dedicated by Muhammad himself before his death in 632 A.D. to fundamental principles of violence, deceit, and nihilistic domination of all who disagree with their vision of a worldwide Caliphate, even other Muslims. This is clearly evident in the long, bloody, and frequent conflicts and confrontations between Sunni and Shiite sub-sects that first arose the moment Muhammad died nearly 1500 years ago without a clearly designated successor to his "throne".

"Of course the majority of Muslims are peaceful... but the peaceful majority is irrelevant!!"

~ Brigitte Gabriel

"Our freedom is not for sale, and we reserve the right to defend it from theft."

~ Doctor Zero, 9 Aug 2009

Have you ever wondered why it's OK to make jokes about Catholics, Jews, Christians, the Pope, the Irish, the Italians, the Polish, the Hungarians, the Chinese, the French (including French Canadians), the elderly, bad golfers, men/women, blacks/whites, Scots, Rednecks, etc, but it's insensitive to make jokes about the Muslims?

Well, it's time to level the playing field and be politically incorrect, by including our friends, the Muslims, on this grandiose list.

In my opinion they deserve and have earned much more than this, but I'll settle for including them.

FYI, JDA ++++++

<https://sentinelksmo.org/ks-state-aid-per-pupil-soars-to-record-high/> But it is not enough for the KNEA and the KS Supreme Court. A zillion dollars would not be enough, they would always demand more.

"State aid to Kansas public schools topped \$4 billion last school year, a record that's likely to be smashed this year. Lawmakers agreed to add \$293 million in school funding to be divvied out over the next two years. According to

data recently released by the [Kansas Department of Education](#), state aid per pupil reached \$8,714 last year. Overall, districts spent \$13,236 per pupil during the 2017 school year. Officials project total per pupil spending will hit \$13,647 next year. Both figures include KPERS pension funding, federal aid to schools and local property taxes used to fund schools. [The Kansas Policy Institute](#) published the department of education projections for next year and 2017 figures in a blog [post](#). If not for a change in the way kindergarten students are counted in the state funding formula, per-pupil funding would have topped \$14,000 this year."

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<https://sentinelksmo.org/hays-school-district-voters-shoot-down-bond-proposal/>

"Voters rejected the proposal by a large margin. Only 39 percent of USD 489 voters supported the bond issue, but USD 489 Superintendent John Thissen told the [Hays Post](#) that the needs of the district aren't going away. He said the bond issue will be a reference point for the district to float another bond proposal soon. Finding individuals willing to explain their votes may be a challenge. The Hays Post's coverage didn't include quotes from those who voted against the bond. A [KWCH television](#) reporter revealed that she couldn't find any voters willing to appear on camera to discuss their reasoning, though she said voters told her the proposal was too expensive, it included too many projects at once, and that building two new schools seemed excessive."

I received this from John and to me it is scary. More and More money is being used to pay for children's public education, but our children are ranking lower and lower when tested. Our schools should be completely explored from the Board of Education all the way down to which books are used. Is Common Core still being taught?? What is being taught besides "reading, writing and arithmetic?" Or are those 3 subjects even being taught?? All students should be treated equally. Is the working of our Government being taught?? Why can't the students each say a prayer in their individual beliefs? Muslim prayers are allowed so Christian prayers should be allowed as well as the Christian Holidays that are already in place.

13 THINGS AMERICANS WANT

I like the way this is phrased because it recognizes that the political class are "bought and paid for". I believe that the basic premise is correct: If you listen to Trump, he is hitting many of the hot buttons of the electorate. But you have to listen to him and not be distracted by his showmanship and obnoxious behavior.

Trump is at least talking about issues that most Americans are concerned about. My mantra about Trump is this: Truthfully, We are usually in agreement with most of what he says but wish someone else was saying it. We are offended by his brash manner. What matters is that he covers most of the 13 things we want, at least I do for sure.

1. Hillary: held accountable for her previous wrongs!

2. Put "GOD" back in America!

3. Borders: Closed or tightly guarded!

4. Congress: On the same retirement & healthcare plans as everybody else.

5. Congress: Obey its own laws NOW!

6. Language: English only!

We the people are coming! What will you do? Please send it on; if only to one person.

7. Culture: Constitution and the Bill of Rights!

8. Drug Free: Mandatory Drug Screening before & during Welfare!

9. Freebies: NONE to Non-Citizens!

10. Budget: Balance the damn thing!

12. Fix the TAX CODE!

And most of all.

13. "RESPECT OUR MILITARY AND OUR FLAG!"

FYI, Exploring insanity, .JDA

http://www.americanthinker.com/articles/2017/11/k12_the_math_you_need_is_emnotem_the_math_you_get.html

November 10, 2017

K-12: The Math You Need Is *Not* the Math You Get

By [Bruce Deitrick Price](#)

Learning school subjects should be like learning anything else in life. You start at the beginning, proceed step by step, master more difficult aspects, and become skilled. Isn't that how we learn to drive a car, build a doghouse, play the piano, surf, or operate a computer? Of course. That's how we humans do it.

But our Education Establishment does not approve. Those in the Education Establishment insist on doing everything in inefficient, likely to fail ways, something like taking a child to a busy street and saying, *Now, let's see you parallel park*. Lots of adults, with years of experience, avoid parallel parking. But our schools (this is the essence of Common Core) put a 15-year-old in this stressful situation on the theory that he will be able to handle stress better in the future. No, many are scarred and never try parallel parking again.

Public schools (and Common Core) consistently embrace [counterproductive methods](#). For example, "[t]he first standards gave a strong call for a de-emphasis on manual arithmetic in favor of students' discovering their own knowledge and conceptual thinking."

Their own knowledge? Is that a clever way of saying wrong answers? And what is *manual arithmetic*? Is that when you jot down 27 and 68 and get 95? Why would you want to de-emphasize a quick way to get the right answer?

Another summation adds: "Reformers do not oppose correct answers, but prefer to focus students' attention on the process leading to the answer, rather than the answer itself. The presence of occasional errors is deemed less important than the overall thought process."

Occasional errors? You see that the insanity is built in. Reflect on these two quotes, and you will not be surprised that PISA (Program for International Student Assessment) places the U.S. near 30th among the nations, despite vastly greater budgets.

Here is another summing up where [elementary arithmetic](#) is transmogrified into high school physics: "Problem-solving is a process – an ongoing activity in which we take what we know to discover what we don't know. It involves overcoming obstacles by generating hypotheses, testing those predictions, and arriving at satisfactory solutions."

Wouldn't it be more useful to teach students to generate correct answers? But no, our educational pretenders prefer lots of wasted energy.

The Standards mandate that [eight principles](#) of mathematical practice be taught:

- | | |
|---|---|
| 1. Make sense of problems and persevere in solving them. | 5. Use appropriate tools strategically. |
| 2. Reason abstractly and quantitatively. | 6. Attend to precision. |
| 3. Construct viable arguments & critique the reasoning of others. | 7. Look for and make use of structure. |
| 4. Model with mathematics. | 8. Look for and express regularity in repeated reasoning. |

Seriously, shouldn't this be called Ph.D. (Piled Higher and Deeper) humor? Has anyone now reading this ever done these steps? Arguably, all of them are contrived distractions intended to keep children away from actual arithmetic.

Here's another obstacle: what these people call a problem is mislabeled. Normally, we would call it a riddle, a thing intentionally designed to be difficult and irritating, at least for a few minutes. Furthermore, the English is not at an elementary level, thereby guaranteeing that poor readers will be further alienated from simple arithmetic.

Here is a preposterous fourth-grade question that became famous for symbolizing every bad tendency in Common Core: "Juanita wants to give bags of stickers to her friends. She wants to give the same number of stickers to each friend. She's not sure if she needs 4 bags or 6 bags of stickers. How many stickers could she buy so there are no stickers left over?"

The [Independent Journal Review](#) concluded: "The question can NOT be answered as asked." They produced a funny video where four adults grapple unsuccessfully with this inane question. Yes, but not funny when your kid asks *you* to solve the problem.

Let's turn away from gobbledygook and look at the real problems real people routinely deal with.

A man drinks four sodas every day. How many six-packs does he need to get through the month of September?

You go on a 600-mile trip. Your car gets 20 miles to the gallon. The price of gasoline is steady at three dollars a gallon. How much money do you set aside to cover fuel?

You get a job (in June) where you can make \$100 a day (no days off), but the employment agency gets 10% commission. So what do you take away?

You plan to open a business at a certain location. You count passing cars for five minutes: 95. How many, more or less, would go by in an hour?

Everyone should be able to solve these in their head or on paper in 10 to 15 seconds. The first step is knowing the multiplication tables and other math facts. But guess what: memorization, like mastery, is disparaged. So every problem is the same sort of deep mystery over and over.

Common Core wants you to "to reason abstractly and quantitatively." What could that mean? Public schools do not teach fundamental skills, so students, after years in the classroom, can't do life's simple problems. Instead, they can "use appropriate tools strategically." Does anybody know what that would be? Oh, maybe they mean a calculator. That's pretty much the way all the kids end up: calculator-dependent.

"Parents, educators and some mathematicians opposing [reform mathematics](#) complained about students becoming confused and frustrated, claiming that it was an inefficient style of instruction characterized by frequent false starts." *Confused and frustrated*. That's exactly the problem. What we want students to feel is confident and comfortable.

It's a total bait-and-switch, just like sight-word reading. School officials promise to teach you superior methods that turn out to be vastly inferior. Then you realize you've wasted years; at the end of it, you can't do simple arithmetic (just as you can't read). Focus on the tsunami of waste for a few minutes, and you'll start to scorn our professors of education.

What they do in the public schools now is push kids into the dark woods before they know how to survive in the backyard. There is a real perversity throughout public school education, but you especially see it in math, where they have children crying

over what traditionally was easy homework.

The most recent [PISA results](#), from 2015, placed the U.S. an unimpressive 38th out of 71 countries in math and 24th in science. Among the 35 members of the Organization for Economic Cooperation and Development, which sponsors the PISA initiative, the U.S. ranked 30th in math and 19th in science.

Math is a story of [endless failure](#). "This pattern that we're seeing in mathematics seems to be consistent with what we've seen in previous assessments ... everything is just going down," said Peggy Carr, acting commissioner at the National Center for Education Statistics.

As this is the situation year after year, we can reasonably conclude that the Education Establishment wants this result. All the bad practices are so readily fixed if there were the will to do so. Seems to me the public is forced to choose between two verdicts: sabotage and unbelievable incompetence.

First step: Abolish Common Core (or Commie Core, as some joke). What is Trump waiting for?

Teach efficiently. That should be the new mantra. Ask homeschoolers and private schools what they're doing. I bet their worst methods are better than Common Core's best.



When I received this email I immediately thought of the changes in our K thru12 curriculum. As much as we would like to forget the horrors of WWII they did happen. We must keep them in our history & teachings in order to increase our efforts of NOT repeating them. In my opinion, the Muslims would repeat them without a moments hesitation if they thought they could get away with it – therefore, we must remember, teach the horrors of the past, and hopefully prevent anyone from repeating this horrific history. Revealing it to our youth should help prevent it being repeated.

When I was a kid, I couldn't understand why Eisenhower was so popular. Maybe this will explain why... General Eisenhower warned us. It is a matter of history that when the Supreme Commander of the Allied Forces, General Dwight Eisenhower, found the victims of the death camps he ordered all possible photographs to be taken, and for the German people from surrounding villages to be ushered through the camps and even made to bury the dead.

He did this because he said in words to this effect: "Get it all on record now - get the films - get the witnesses- because somewhere down the road of history some bastard will get up and say that this never happened." This week, the UK debated whether to remove The Holocaust from its school curriculum because it 'offends' the Muslim population, which claims it never occurred. It is not removed as yet. However, this is a frightening portent of the fear that is gripping the world and how easily each country is giving into it.

It is now more than 60 years after the Second World War in Europe ended. This email is being sent as a memorial chain, in memory of the, six million Jews, 20 Million Russians, 10 million Christians, and 1,900 Catholic priests who were "murdered, raped, burned, starved, beaten, experimented on and humiliated" while many in the world looked the other way!

Now, more than ever, with Iran, among others, claiming the Holocaust to be 'a myth,' it is imperative to make sure the world NEVER forgets.

This e-mail is intended to reach 400 million people! Be a link in the memorial chain and help distribute this around the world.

How many years will it be before the attack on World Trade Center "NEVER HAPPENED" ... BECAUSE IT OFFENDS SOME MUSLIMS??? OR BECAUSE SOME OTHER PEOPLE WHO FEEL OFFENDED? OR DECIDE THE PAST IS NOT "POLITICALLY CORRECT?"

Don't just read and forget this –THINK ABOUT IT!!! Voice your opinion to your school boards concerning what they should be teaching. Get a group together and DO SOMETHING!!!

The Democrats are wanting more gun laws that would prevent citizens from purchasing the type of guns used in the recent mass shootings. Do you really think such laws would solve that problem? Chicago has more and stricter gun laws than any State, County or City in the USA. Chicago also has more murders than any City, County, State in the USA. Guns and laws regulating them are not the problem. The people using the guns are the problem!! Many of the shooters are people with mental

problems. A gun law can NOT be written that will solve that problem. Treatment of those mental problems needs to be addressed.

